

2007-08 Academic Excellence Indicator System

District Name: UNIVERSITY OF TEXAS ELEMENTARY CHA

Campus Name: UNIVERSITY OF TEXAS ELEMENTARY CH

Campus #: 227819101

2008 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Comparable Improvement: Mathematics

This is a Charter School.

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 2
Total Students: 255
Grade Span: PK - 05
School Type: Elementary

District Name: UNIVERSITY OF TEXAS ELEMEN
Campus Name: UNIVERSITY OF TEXAS ELEMEN
Campus #: 227819101

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | |
|---|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-----|-------|
| TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator) | | | | | | | | | | | | | | | |
| Reading/ELA | 2008 | 91% | 99% | 88% | 99% | > 99% | 99% | * | * | * | > 99% | 98% | * | 98% | * |
| | 2007 | 88% | 94% | 86% | 94% | 92% | 94% | * | * | * | 94% | 94% | > 99% | 97% | > 99% |
| Mathematics | 2008 | 80% | 97% | 88% | 97% | > 99% | 96% | * | * | * | 98% | 96% | * | 94% | * |
| | 2007 | 77% | 93% | 82% | 93% | 92% | 92% | * | * | * | 97% | 89% | > 99% | 92% | 80% |
| Writing | 2008 | 93% | 97% | 94% | 97% | > 99% | 96% | * | * | * | > 99% | 92% | * | 94% | * |
| | 2007 | 92% | 94% | 91% | 94% | > 99% | 93% | * | * | * | 85% | > 99% | * | 95% | * |
| Science | 2008 | 74% | 85% | 76% | 85% | > 99% | 81% | * | * | * | 92% | 82% | > 99% | 88% | * |
| | 2007 | 66% | * | 67% | * | * | * | * | * | * | * | * | * | * | * |
| All Tests | 2008 | 72% | 92% | 76% | 92% | > 99% | 90% | * | * | * | 96% | 89% | > 99% | 91% | * |
| | 2007 | 67% | 88% | 68% | 88% | 83% | 88% | * | * | * | 91% | 86% | > 99% | 92% | 80% |
| TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview) | | | | | | | | | | | | | | | |
| Reading/ELA | 2008 | 89% | 96% | 86% | 96% | > 99% | 95% | * | * | * | 98% | 94% | 67% | 96% | * |
| Mathematics | 2008 | 78% | 96% | 85% | 96% | > 99% | 95% | * | * | * | 98% | 94% | 88% | 93% | * |
| Writing | 2008 | 91% | 97% | 93% | 97% | > 99% | 96% | * | * | * | > 99% | 92% | * | 94% | * |
| Science | 2008 | 74% | 85% | 76% | 85% | > 99% | 81% | * | * | * | 92% | 82% | > 99% | 88% | * |
| All Tests | 2008 | 70% | 90% | 74% | 90% | > 99% | 86% | * | * | * | 94% | 85% | 73% | 89% | * |
| TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) | | | | | | | | | | | | | | | |
| Reading/ELA | 2008 | 34% | 30% | 23% | 30% | 32% | 28% | * | * | * | 37% | 24% | * | 27% | * |
| | 2007 | 30% | 32% | 23% | 32% | 33% | 31% | * | * | * | 39% | 26% | < 1% | 32% | < 1% |
| Mathematics | 2008 | 28% | 45% | 30% | 45% | 48% | 42% | * | * | * | 55% | 36% | * | 41% | * |
| | 2007 | 25% | 26% | 25% | 26% | 42% | 22% | * | * | * | 24% | 29% | 20% | 32% | 20% |
| Writing | 2008 | 33% | 32% | 21% | 32% | 56% | 25% | * | * | * | 14% | 62% | * | 35% | * |
| | 2007 | 30% | 20% | 19% | 20% | < 1% | 26% | * | * | * | 8% | 27% | * | 30% | * |
| Science | 2008 | 22% | 24% | 27% | 24% | 20% | 19% | * | * | * | 42% | 14% | < 1% | 19% | * |
| | 2007 | 13% | * | 18% | * | * | * | * | * | * | * | * | * | * | * |
| All Tests | 2008 | 15% | 20% | 10% | 20% | 26% | 16% | * | * | * | 27% | 13% | 10% | 16% | * |
| | 2007 | 12% | 16% | 9% | 16% | 25% | 14% | * | * | * | 18% | 14% | < 1% | 18% | < 1% |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 3
Total Students: 255
Grade Span: PK - 05
School Type: Elementary

District Name: UNIVERSITY OF TEXAS ELEMEN
Campus Name: UNIVERSITY OF TEXAS ELEMEN
Campus #: 227819101

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP |
|---|------------------|------------|--------------|------------|------------------|-----------|----------|-----------------|------------------|-----------|-----------|------------|------------|----------|
| 2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11) | | | | | | | | | | | | | | |
| Tested | 98.4% | 100.0% | 99.3% | 100.0% | 100.0% | 100.0% | * | - | - | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| By Test Version | | | | | | | | | | | | | | |
| TAKS (1 or more) | 90.9% | 89.3% | 92.9% | 89.3% | 88.0% | 89.2% | * | - | - | 86.0% | 92.7% | 25.0% | 88.7% | 80.0% |
| Not on TAKS | 7.5% | 10.7% | 6.2% | 10.7% | 12.0% | 10.8% | * | - | - | 14.0% | 7.3% | 75.0% | 11.3% | 20.0% |
| TAKS(Acc) Only | 2.7% | 3.6% | 1.9% | 3.6% | 4.0% | 3.6% | * | - | - | 1.8% | 5.5% | 25.0% | 1.6% | 0.0% |
| TAKS-M Only | 2.9% | 4.5% | 2.7% | 4.5% | 8.0% | 3.6% | * | - | - | 7.0% | 1.8% | 31.3% | 8.1% | 20.0% |
| TAKS-Alt Only | 0.7% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Combination | 1.2% | 2.7% | 0.7% | 2.7% | 0.0% | 3.6% | * | - | - | 5.3% | 0.0% | 18.8% | 1.6% | 0.0% |
| By Acct Status | | | | | | | | | | | | | | |
| Acct System | 87.1% | 94.6% | 84.2% | 94.6% | 92.0% | 95.2% | * | - | - | 91.2% | 98.2% | 62.5% | 90.3% | 80.0% |
| Non-Acct System | 11.3% | 5.4% | 14.7% | 5.4% | 8.0% | 4.8% | * | - | - | 8.8% | 1.8% | 37.5% | 9.7% | 20.0% |
| Mobile | 5.1% | 0.0% | 8.8% | 0.0% | 0.0% | 0.0% | * | - | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Non-Acct Test | 6.2% | 5.4% | 5.1% | 5.4% | 8.0% | 4.8% | * | - | - | 8.8% | 1.8% | 37.5% | 9.7% | 20.0% |
| Not Tested | | | | | | | | | | | | | | |
| Absent | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| LEP Exempt | 0.9% | 0.0% | 0.6% | 0.0% | 0.0% | 0.0% | * | - | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Other | 0.5% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Total Count | 3,075,682 | 112 | 289 | 112 | 25 | 83 | 4 | 0 | 0 | 57 | 55 | 16 | 62 | 5 |
| 2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11) | | | | | | | | | | | | | | |
| Tested | 97.7% | 100.0% | 99.4% | 100.0% | 100.0% | 100.0% | 100.0% | - | * | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| By Program | | | | | | | | | | | | | | |
| TAKS (1 or more) | 91.1% | 93.7% | 91.6% | 93.7% | 92.9% | 93.2% | 100.0% | - | * | 87.8% | 100.0% | 54.5% | 89.6% | 100.0% |
| Not on TAKS | 6.7% | 6.3% | 6.7% | 6.3% | 7.1% | 6.8% | 0.0% | - | * | 12.2% | 0.0% | 45.5% | 10.4% | 0.0% |
| TAKS-I Only | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| SDAA II Only | 4.6% | 6.3% | 4.3% | 6.3% | 7.1% | 6.8% | 0.0% | - | * | 12.2% | 0.0% | 45.5% | 10.4% | 0.0% |
| TAKS-Alt Only | 0.4% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Combination | 1.4% | 0.0% | 1.8% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| By Acct Status | | | | | | | | | | | | | | |
| Acct System | 91.6% | 93.7% | 90.8% | 93.7% | 100.0% | 93.2% | 80.0% | - | * | 92.7% | 94.7% | 100.0% | 91.7% | 100.0% |
| Non-Acct System | 6.1% | 6.3% | 8.4% | 6.3% | 0.0% | 6.8% | 20.0% | - | * | 7.3% | 5.3% | 0.0% | 8.3% | 0.0% |
| Mobile | 5.4% | 6.3% | 7.9% | 6.3% | 0.0% | 6.8% | 20.0% | - | * | 7.3% | 5.3% | 0.0% | 8.3% | 0.0% |
| Non-Acct Test | 0.7% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Not Tested | | | | | | | | | | | | | | |
| Absent | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| ARD Exempt | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| LEP Exempt | 1.0% | 0.0% | 0.4% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Other | 0.8% | 0.0% | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Total Count | 3,040,283 | 79 | 266 | 79 | 14 | 59 | 5 | 0 | 1 | 41 | 38 | 11 | 48 | 5 |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 4
Total Students: 255
Grade Span: PK - 05
School Type: Elementary

District Name: UNIVERSITY OF TEXAS ELEMEN
Campus Name: UNIVERSITY OF TEXAS ELEMEN
Campus #: 227819101

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | |
|--|---------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-------|-------|
| Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) | | | | | | | | | | | | | | | |
| Percent of Failers Passing TAKS | | | | | | | | | | | | | | | |
| Reading/ELA | 2008 | 53% | * | 43% | * | * | * | * | * | * | * | * | * | * | |
| | 2007 | 49% | * | 44% | * | * | * | * | * | * | * | * | * | * | |
| Mathematics | 2008 | 36% | * | 47% | * | * | * | * | * | * | * | * | * | * | |
| | 2007 | 34% | 80% | 47% | 80% | * | * | * | * | * | * | * | * | * | |
| Average TGI Growth | | | | | | | | | | | | | | | |
| Reading/ELA | 2008 | 0.58 | * | 0.64 | * | * | * | * | * | * | * | * | * | * | |
| | 2007 | 0.55 | * | 0.55 | * | * | * | * | * | * | * | * | * | * | |
| Mathematics | 2008 | 0.34 | * | 0.44 | * | * | * | * | * | * | * | * | * | * | |
| | 2007 | 0.33 | 0.91 | 0.50 | 0.91 | * | * | * | * | * | * | * | * | * | |
| Student Success Initiative | | | | | | | | | | | | | | | |
| Grade 3 Reading (English and Spanish) | | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | | |
| | 2008 | 12% | 8% | 14% | 8% | < 1% | 11% | * | * | * | 11% | 5% | * | 9% | |
| | 2007 | 12% | 3% | 15% | 3% | < 1% | 4% | * | * | * | < 1% | 7% | * | 6% | |
| TAKS Cumulative Met Standard (First and Second Administrations) | | | | | | | | | | | | | | | |
| | 2008 | 94% | > 99% | 93% | > 99% | > 99% | > 99% | * | * | * | > 99% | > 99% | * | > 99% | |
| | 2007 | 94% | > 99% | 94% | > 99% | > 99% | > 99% | * | * | * | > 99% | > 99% | * | > 99% | |
| Grade 5 Reading (English and Spanish) | | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | | |
| | 2008 | 15% | 14% | 20% | 14% | * | 18% | * | * | * | 11% | 16% | * | 20% | |
| | 2007 | 18% | * | 24% | * | * | * | * | * | * | * | * | * | * | |
| TAKS Cumulative Met Standard (First and Second Administrations) | | | | | | | | | | | | | | | |
| | 2008 | 92% | > 99% | 90% | > 99% | * | > 99% | * | * | * | > 99% | > 99% | * | > 99% | |
| | 2007 | 90% | * | 85% | * | * | * | * | * | * | * | * | * | * | |
| Grade 5 Mathematics (English and Spanish) | | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | | |
| | 2008 | 15% | < 1% | 16% | < 1% | * | < 1% | * | * | * | < 1% | < 1% | * | < 1% | |
| | 2007 | 15% | * | 21% | * | * | * | * | * | * | * | * | * | * | |
| TAKS Cumulative Met Standard (First and Second Administrations) | | | | | | | | | | | | | | | |
| | 2008 | 91% | > 99% | 89% | > 99% | * | > 99% | * | * | * | > 99% | > 99% | * | > 99% | |
| | 2007 | 91% | * | 87% | * | * | * | * | * | * | * | * | * | * | |
| Attendance Rate | | | | | | | | | | | | | | | |
| | 2006-07 | 95.5% | 97.2% | 96.6% | 97.2% | 97.4% | 97.2% | 96.4% | - | * | 97.3% | 97.2% | 98.2% | 96.9% | 98.6% |
| | 2005-06 | 95.5% | 96.7% | 96.5% | 96.7% | 97.8% | 96.3% | * | * | - | 97.1% | 96.2% | 96.8% | 96.6% | 98.7% |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 1
Total Students: 255
Grade Span: PK - 05
School Type: Elementary

District Name: UNIVERSITY OF TEXAS ELEMEN
Campus Name: UNIVERSITY OF TEXAS ELEMEN
Campus #: 227819101

STUDENT INFORMATION

| | -----Campus----- | | Campus Group | District | State |
|--|------------------|---------|--------------|----------|-----------|
| | Count | Percent | | | |
| Total Students: | 255 | 100.0% | 25,092 | 255 | 4,651,516 |
| Students By Grade: Early Childhood Education | 0 | 0.0% | 0.6% | 0.0% | 0.3% |
| Pre-Kindergarten | 20 | 7.8% | 8.7% | 7.8% | 4.1% |
| Kindergarten | 39 | 15.3% | 15.0% | 15.3% | 7.7% |
| Grade 1 | 40 | 15.7% | 16.1% | 15.7% | 8.1% |
| Grade 2 | 40 | 15.7% | 15.3% | 15.7% | 7.9% |
| Grade 3 | 39 | 15.3% | 14.8% | 15.3% | 7.6% |
| Grade 4 | 40 | 15.7% | 14.2% | 15.7% | 7.4% |
| Grade 5 | 37 | 14.5% | 13.8% | 14.5% | 7.4% |
| Grade 6 | 0 | 0.0% | 1.5% | 0.0% | 7.2% |
| Grade 7 | 0 | 0.0% | 0.0% | 0.0% | 7.3% |
| Grade 8 | 0 | 0.0% | 0.0% | 0.0% | 7.1% |
| Grade 9 | 0 | 0.0% | 0.0% | 0.0% | 8.5% |
| Grade 10 | 0 | 0.0% | 0.0% | 0.0% | 7.1% |
| Grade 11 | 0 | 0.0% | 0.0% | 0.0% | 6.3% |
| Grade 12 | 0 | 0.0% | 0.0% | 0.0% | 5.8% |
| Ethnic Distribution: African American | 49 | 19.2% | 13.2% | 19.2% | 14.3% |
| Hispanic | 192 | 75.3% | 75.3% | 75.3% | 47.2% |
| White | 12 | 4.7% | 9.7% | 4.7% | 34.8% |
| Native American | 0 | 0.0% | 0.3% | 0.0% | 0.3% |
| Asian/Pac. Islander | 2 | 0.8% | 1.5% | 0.8% | 3.4% |
| Economically Disadvantaged | 155 | 60.8% | 80.6% | 60.8% | 55.3% |
| Limited English Proficient (LEP) | 20 | 7.8% | 39.6% | 7.8% | 16.7% |
| Students w/Disciplinary Placements (2006-07) | 0 | 0.0% | 0.4% | 0.0% | 2.3% |
| At-Risk | 72 | 28.2% | 62.4% | 28.2% | 48.4% |
| Mobility (2006-07) | 8 | 5.1% | 21.6% | 5.1% | 20.9% |
| Number of Students per Teacher | 15.3 | n/a | 15.1 | 15.3 | 14.5 |

| Retention Rates by Grade: | -----Non-Special Education Rates----- | | | | -----Special Education Rates----- | | | |
|---------------------------|---------------------------------------|--------------|----------|-------|-----------------------------------|--------------|----------|-------|
| | Campus | Campus Group | District | State | Campus | Campus Group | District | State |
| Kindergarten | 0.0% | 1.6% | 0.0% | 2.8% | 0.0% | 12.1% | 0.0% | 12.3% |
| Grade 1 | 6.3% | 6.5% | 6.3% | 5.9% | 0.0% | 16.3% | 0.0% | 10.6% |
| Grade 2 | 5.4% | 5.8% | 5.4% | 3.5% | 0.0% | 6.4% | 0.0% | 4.6% |
| Grade 3 | 0.0% | 3.6% | 0.0% | 2.8% | 0.0% | 3.2% | 0.0% | 2.6% |
| Grade 4 | 0.0% | 2.3% | 0.0% | 1.6% | 0.0% | 1.7% | 0.0% | 1.3% |
| Grade 5 | - | 2.5% | - | 2.3% | - | 0.7% | - | 1.8% |
| Grade 6 | - | 0.0% | - | 1.1% | - | 1.4% | - | 1.6% |
| Grade 7 | - | - | - | 1.7% | - | - | - | 2.2% |
| Grade 8 | - | - | - | 1.3% | - | - | - | 2.8% |

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2007-08 Campus Profile

Section II - Page 2
 Total Students: 255
 Grade Span: PK - 05
 School Type: Elementary

District Name: UNIVERSITY OF TEXAS ELEMEN
 Campus Name: UNIVERSITY OF TEXAS ELEMEN
 Campus #: 227819101

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

| Class Size Averages by Grade and Subject: | Campus | Campus Group | District | State |
|---|--------|--------------|----------|-------|
| Elementary: Kindergarten | 19.5 | 19.2 | 19.5 | 18.9 |
| Grade 1 | 18.4 | 18.9 | 18.4 | 18.9 |
| Grade 2 | 17.9 | 18.8 | 17.9 | 19.0 |
| Grade 3 | 18.9 | 19.4 | 18.9 | 19.0 |
| Grade 4 | 23.1 | 19.3 | 23.1 | 19.6 |
| Grade 5 | 26.3 | 23.1 | 26.3 | 22.2 |
| Grade 6 | - | 29.2 | - | 21.4 |
| Mixed Grades | - | 40.4 | - | 22.4 |
| Secondary: English/Language Arts | - | 24.4 | - | 20.0 |
| Foreign Languages | - | - | - | 21.0 |
| Mathematics | - | ? | - | 19.8 |
| Science | - | - | - | 20.8 |
| Social Studies | - | - | - | 21.8 |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 3
Total Students: 255
Grade Span: PK - 05
School Type: Elementary

District Name: UNIVERSITY OF TEXAS ELEMEN
Campus Name: UNIVERSITY OF TEXAS ELEMEN
Campus #: 227819101

| STAFF INFORMATION | -----Campus----- | | Campus Group | District | State |
|---|------------------|----------|--------------|----------|-----------|
| | Count | Percent | | | |
| Total Staff: | 21.8 | 100.0% | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 19.6 | 89.8% | 85.8% | 74.6% | 62.9% |
| Teachers | 16.7 | 76.5% | 73.0% | 59.0% | 50.8% |
| Professional Support | 1.4 | 6.4% | 8.6% | 4.9% | 8.3% |
| Campus Admin. (School Leader.) | 1.5 | 6.9% | 4.1% | 5.3% | 2.8% |
| Educational Aides: | 2.2 | 10.2% | 14.2% | 7.9% | 9.9% |
| Total Minority Staff: | 12.1 | 55.6% | 51.9% | 49.9% | 43.1% |
| Teachers By Ethnicity and Sex: | | | | | |
| African American | 2.4 | 14.4% | 12.3% | 14.4% | 9.6% |
| Hispanic | 5.5 | 32.9% | 35.8% | 32.9% | 21.4% |
| White | 7.8 | 46.7% | 50.4% | 46.7% | 67.5% |
| Native American | 0.0 | 0.0% | 0.1% | 0.0% | 0.3% |
| Asian/Pacific Islander | 1.0 | 6.0% | 1.4% | 6.0% | 1.2% |
| Males | 2.0 | 12.0% | 12.4% | 12.0% | 22.8% |
| Females | 14.7 | 88.0% | 87.6% | 88.0% | 77.2% |
| Teachers by Years of Experience: | | | | | |
| Beginning Teachers | 0.0 | 0.0% | 7.3% | 0.0% | 7.9% |
| 1-5 Years Experience | 7.9 | 47.3% | 36.6% | 47.3% | 29.8% |
| 6-10 Years Experience | 7.4 | 44.3% | 19.7% | 44.3% | 19.7% |
| 11-20 Years Experience | 1.0 | 6.0% | 20.1% | 6.0% | 23.4% |
| Over 20 Years Experience | 0.4 | 2.4% | 16.7% | 2.4% | 19.2% |
| | | Campus | Campus Group | District | State |
| Average Years Experience of Teachers: | | 7.2 yrs. | 10.2 yrs. | 7.2 yrs. | 11.3 yrs. |
| Average Years Experience of Teachers with District: | | 0.9 yrs. | 7.5 yrs. | 0.9 yrs. | 7.4 yrs. |
| Average Teacher Salary by Years of Experience: (regular duties only) | | | | | |
| Beginning Teachers | | - | \$42,578 | - | \$39,372 |
| 1-5 Years Experience | | \$45,533 | \$43,546 | \$45,533 | \$41,374 |
| 6-10 Years Experience | | \$44,946 | \$45,654 | \$44,946 | \$43,886 |
| 11-20 Years Experience | | \$54,000 | \$49,326 | \$54,000 | \$48,174 |
| Over 20 Years Experience | | \$62,395 | \$59,602 | \$62,395 | \$56,354 |
| Average Actual Salaries (regular duties only): | | | | | |
| Teachers | | \$46,184 | \$47,719 | \$46,184 | \$46,179 |
| Professional Support | | \$48,689 | \$52,987 | \$48,689 | \$54,543 |
| Campus Administration (School Leadership) | | \$80,000 | \$66,269 | \$80,000 | \$67,397 |
| Contracted Instructional Staff (not incl. above): | | 0.5 | 0.4 | 0.5 | 2,641.9 |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 255
Grade Span: PK - 05
School Type: Elementary

District Name: UNIVERSITY OF TEXAS ELEMEN
Campus Name: UNIVERSITY OF TEXAS ELEMEN
Campus #: 227819101

| ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07) | -----Campus----- | | | | | | -----Campus Group----- | | |
|---|------------------|---------|-------------|-------------|---------|-------------|------------------------|---------|-------------|
| | General Fund | Percent | Per Student | All Funds | Percent | Per Student | All Funds | Percent | Per Student |
| By Function: | | | | | | | | | |
| Total Operating Expenditures | \$1,423,502 | 100.0% | \$6,590 | \$1,614,502 | 100.0% | \$7,475 | \$146,268,174 | 100.0% | \$5,786 |
| Instruction (11,95) | \$1,116,230 | 78.4% | \$5,168 | \$1,204,651 | 74.6% | \$5,577 | \$107,832,251 | 73.7% | \$4,266 |
| Instructional-Related Services (12,13) | \$48,340 | 3.4% | \$224 | \$48,340 | 3.0% | \$224 | \$5,479,204 | 3.7% | \$217 |
| Instructional Leadership (21) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$2,053,049 | 1.4% | \$81 |
| School Leadership (23) | \$39,552 | 2.8% | \$183 | \$39,552 | 2.4% | \$183 | \$10,013,696 | 6.8% | \$396 |
| Support Services-Student (31,32,33) | \$34,241 | 2.4% | \$159 | \$34,241 | 2.1% | \$159 | \$6,904,016 | 4.7% | \$273 |
| Other Campus Costs (35,36,51,52,53) | \$185,139 | 13.0% | \$857 | \$287,718 | 17.8% | \$1,332 | \$13,985,958 | 9.6% | \$553 |
| By Program: | | | | | | | | | |
| Total Operating Expenditures | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$132,051,998 | 100.0% | \$5,224 |
| Bilingual/ESL Education (25) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$16,182,992 | 12.3% | \$640 |
| Career & Technology Education (22) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$2,230 | 0.0% | \$0 |
| Accelerated Education (24,30) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$17,067,930 | 12.9% | \$675 |
| Gifted & Talented Education (21) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$716,534 | 0.5% | \$28 |
| Regular Education (11) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$81,758,903 | 61.9% | \$3,234 |
| Special Education (23) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$16,323,409 | 12.4% | \$646 |
| Other (26,28,29) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 |

| PROGRAM INFORMATION | -----Campus----- | | Campus Group | District | State |
|---|------------------|---------|--------------|----------|-------|
| | Count | Percent | | | |
| Student Enrollment by Program: | | | | | |
| Bilingual/ESL Education | 20 | 7.8% | 37.5% | 7.8% | 15.5% |
| Career & Technical Education | 0 | 0.0% | 0.0% | 0.0% | 20.9% |
| Gifted & Talented Education | 18 | 7.1% | 4.1% | 7.1% | 7.5% |
| Special Education | 25 | 9.8% | 8.4% | 9.8% | 10.0% |
| Teachers by Program (population served): | | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 20.4% | 0.0% | 7.3% |
| Career & Technical Education | 0.0 | 0.0% | 0.1% | 0.0% | 3.9% |
| Compensatory Education | 1.0 | 6.0% | 3.8% | 6.0% | 3.6% |
| Gifted & Talented Education | 0.0 | 0.0% | 0.4% | 0.0% | 2.0% |
| Regular Education | 15.7 | 94.0% | 67.0% | 94.0% | 70.7% |
| Special Education | 0.0 | 0.0% | 8.3% | 0.0% | 9.8% |
| Other | 0.0 | 0.0% | 0.0% | 0.0% | 2.8% |

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.