

The University of Texas Elementary School

2008-2009 Education Plan

Mission Statement

The mission of the University of Texas Elementary School is three-fold:

1. develop students into lifelong learners through rigorous research-based curricula delivered in a nurturing environment that includes parental and community involvement;
2. provide opportunities for professional development and outreach for the University's academic units; and
3. serve as a model of an exemplary program for diverse learners.

Goal I

Academic achievement levels for all students will be measured using both qualitative and quantitative measures. All students will achieve at or above grade level as measured by the portfolio system, TEEM Assessment, TPRI/ Tejas Lee; DIBELS, MClass Math, CGI Math Assessments, TAKS and Benchmarks for 2nd – 5th Grade. UTES will expect a 3% gain in Reading, Math, Writing and Science TAKS achievement scores and commended rates for grades 3 – 5 each year. The SAT 10 will be used as a norm - referenced assessment in grade 5.

Texas Assessment of Knowledge Skills (TAKS)

Year	2005-2006		2006-2007		2007-2008		2008-2009*	
	P	C	P	C	P	C	P	C
3 rd Grade Reading	100%	13%	100%	50%	100%	53%	99%.....	56%
3 rd Grade Math	76%	12%	97%	40%	95%.....	36%	98%.....	39%
4 th Grade Reading	NA	NA	89%	16%	97%.....	21%	99%.....	24%
4 th Grade Math	NA	NA	89%	13%	97%.....	40%	99%.....	44%
4 th Grade Writing	NA	NA	94%	19%	97%.....	29%	99%	33%
5 th Grade Reading	NA	NA	NA	NA	100%	13%	99%.....	16%
5 th Grade Math	NA	NA	NA	NA	100%	50%	99%.....	53%
5 th Grade Science	NA	NA	NA	NA	85%.....	23%	90%.....	26%

P=passing; C=commended

**2008-2009 goals set by Education Council*

Strategies:

- A. Staff will receive training to ensure instruction is appropriate to meet the needs of all students (ELL, GT, and Special Education).
- B. Staff will receive materials to ensure instruction is appropriate to meet the needs of all students.
- C. Staff will provide and evaluate programs and services to ensure instruction is appropriate to meet the needs of all students.
- D. Staff will enrich the core curriculum through fine arts, physical education, social and emotional development, cultural diversity, health and technology.

Goal II

Ensure and foster parental and community involvement by recognizing and honoring our diversity.

Strategies:

- A. Strengthen the interactions and communications with our immediate parents and our diverse community.
- B. Increase our partnership with parents and community and the University.

Goal III

Ensure a safe and nurturing school environment for all children, parents, staff and teachers.

Strategy:

- A. Increase school safety and environmental quality.

Goal I**Key Strategy A**

Staff will receive training to ensure instruction is appropriate to meet the needs of all students.

	Action Steps	Persons Responsible	Resources Needed	Timeline	Evidence of Accomplishment
1	Create yearly plan for staff development to include math, language arts, science, and social studies, based on teacher needs and student data.	Principal Vertical Team Leaders	Time Staff Development Funds \$2,080	September 2008	Aligned implementation of all programs and supports
2	Continue to provide for one early release day a month for curriculum vertical alignment.	Principal Calendar Committee	Time	August 2007	Aligned implementation of all programs and supports
3	Develop a document that defines the role of the curriculum specialist.	Principal Vertical Team Leaders	Time	August 2008	Aligned implementation of all programs and supports
4	Create coaching model and training schedule based on student needs and student data.	Principal Vertical Team Leaders	Time	August 2008	Aligned implementation of all programs and supports
5	Continue plan for new teacher mentor training and support.	Instructional Coach	Time	August 2008	Aligned implementation of all programs and supports
6	Provide positive behavior support training for school-wide PBS implementation and continue training for social and emotional education with staff.	School Psychologist SEL Committee	Time Consultation with AISD contact person Dr. Stark	August 2008	Aligned implementation school-wide SEL in all programs and supports

	Action Steps	Persons Responsible	Resources Needed	Timeline	Evidence of Accomplishment
7	Provide CGI Math training, and 5 components of Math to include teachers to Pre-K - 5 th grade.	Principal Math Specialist Math Vertical Team Leader	Staff Development Funds \$800	December 2008	Aligned implementation of all programs and supports
8	Continue Wireless Generation training update for all teachers Pre-K- 5 th grade	Reading Specialist	Staff Development Funds	December 2008	Aligned implementation of all programs and supports
9	Provide form Class materials and training for K -1 st math assessments.	Principal and Math Curriculum Specialist	Staff Development Funds	December 2008	Aligned implementation of all programs and supports
10	Provide for RS-CCC training for office staff and teachers Pre-K through 5 th grade	Principal Business Manager	Staff Development Funds \$5,500	August 2008	Aligned implementation of all programs and supports
11	Develop a school-wide science and coaching plan.	Principal and Science Curriculum Specialist	Staff Development Funds \$800	August 2008	Aligned implementation of all programs and supports
12	Provide for C-Scope training Pre-K – 5 th grade in science and math.	Principal and Curriculum specialist.	Staff Development Funds \$4,700	May 2008	Aligned implementation of all programs and supports

	Action Steps	Person Responsible	Resources Needed	Timeline	Evidence of Accomplishment
13	Provide for follow-up training with Dr Sharon Vaughn on reading comprehension.	Principal and Lang, Arts Vertical Team	Staff Development Funds	September 2008	Aligned implementation of all programs and supports
14	Continue 6+1 traits training for teachers and provide Write Source training for grades Pre-K-5 th	Language Arts Vertical Team	Time \$350	December 2008	Aligned implementation of all programs and supports
15	Continue 6+1 traits training for teachers and provide Write Source training for grades Pre-K-5 th	Language Arts Vertical Team	Time \$350	December 2008	Aligned implementation of all programs and supports
16	Create a plan for increased communication and collaboration between curriculum team leaders and classroom teachers, specifically in primary grades.	Curriculum Team Leaders	Time	September 2008	Aligned implementation of all programs and supports
17	Continue training in 3 Tier Reading to include DIBELS and TPRI for grades Pre-K-5 as needed.	Reading Specialist	Professional Development Funds \$260	December 2008	Aligned implementation of all programs and supports
18	Create a lottery for all staff to attend National Conferences (i.e. ASCD, NABE, NAEYC, NCTM, CAST, National Reading.	Principal and Business manager	Professional Development Funds \$1,200 plus sub	December 2008	National Standards implemented in the classroom

	Action Steps	Person Responsible	Resources Needed	Timeline	Evidence of Accomplishment
19	Participation in AERA conference.	Principal and Business Manager	Professional Development Funds \$1,500	December 2008	Implementation of Research Practice
20	Present Conference Information to Staff in Vertical Teams or faculty meetings.	Principal Teachers	Time	Ongoing	National Standards implemented in the classroom
21	Encourage staff to pursue advanced degrees and support with textbooks.	Principal / CEO Teachers	UT Coop	Ongoing	Teachers enrolled in UT Graduate School
22	Continue individual staff development checklist for new staff and update current teacher checklists	Principal	Time	Ongoing	Aligned implementation of all programs and supports
23	Provide training in procedures for special education referrals and classroom intervention	Assistant Principal	Time	December 2008	Efficient and effective follow through of special education referrals and procedures
24	Training Special education team and admin for SAMA or CPI training.	Principal, Special Education Director And Assistant Principal	\$300	December 2008	Efficient and effective follow through of special education referrals and procedures

GOAL I

Key Strategy B

Staff will receive materials to ensure instruction is appropriate to meet the needs of all students.

	Action Steps	Persons Responsible	Resources Needed	Timeline	Evidence of Accomplishment
1	Purchase materials for PK-5, Special Areas, Sp. Ed., Intervention Specialist, from teacher generated wish lists. Provide for two different purchasing periods – Fall and Spring.	Principal Business Manager	\$6,000 Parent Forum Funds and Private donations \$300 X 13 T's \$200 X 4 support \$200 X 5 Specials T's	October 2008 April 2008	Increase in materials to support instruction and student achievement
2	Investigate the use of visa cards or HEB cards for teachers to use for consumable materials.	Parent Forum and Business Manager	Time	September 2008	Increase in materials for student use
3	Replenish science consumable materials for Foss Kits PK-5. Team Leaders will report to science specialist. Grade Levels	Science Specialist Business Manager	Walmart Wish List \$1,300	September 2008	Increase in materials to support science instruction. Increase in science achievement
4	Investigate need and purchase books on CD, student dictionaries, personal word walls for LA instruction, Franklin Spellers, electronic dictionaries, rhyming dictionaries, thesauruses, and guided reading books for language arts.	Language Arts Vertical Team	Instructional Materials Funds \$3,000	October 2008	Increase in materials to support language arts instruction. Increase in language arts achievement

	Action Steps	Persons Responsible	Resources Needed	Timeline	Evidence of Accomplishment
5	Purchase books for library and increase teacher resources in library	Librarian Teachers	Instructional Materials \$8,300 \$1,500	October 2008	Increase use of library materials
6	Purchase and upgrade 3 bikes for PK – 1.	ECE Teachers	Parent Forum \$600	October 2008	Increase gross motor development for ECE students
7	Identify parent yearbook coordinator and continue school wide yearbook K-5	Principal Parent Forum	Yearbook Account Yearbook Contact	August 2008	Increase school moral and community involvement
8	Continue to fund school wide subscription to one weekly student magazine.	Principal Team Leaders	\$1,000 Parent Forum	September 2008	Increase student motivation. Increase grades on the report card.
9	Select ongoing reading science and math assessments for Pre-k -5 th .	Math / Science Vertical Team	Time Materials Funding	September 2008	Increase student achievement in science and math.
10	Discuss and provide for the purchase of Science National Geographic Pre-K – 5.	Science Vertical Team	\$1,000	September 2008	Increase student achievement in science and math.
11	Continue subscription to internet research tool; Brain Pop and United Streaming.	Business Manager	Parent Forum \$1,495 \$,1,000	September 2008	Increase teacher and student use of research tools and technology
12	Investigate the purchase of a new copy machine and service agreement. Discuss copy needs for teachers Pre-K -5 th grade.	Principal Team Leaders Business Office	Time \$7,000	September 2008	Decrease copy funds

	Action Steps	Persons Responsible	Resources Needed	Timeline	Evidence of Accomplishment
13	Provide for copies of TAKS practice through testing budget.	Business Manager and Principal	Testing Budget \$2,000	September 2008	Decrease teacher copy fund
14	Provide handwriting packets for grades 3-5.	Business Manager and Principal	\$200 per grade level	September 2008	Increased academic achievement
15	Provide TAKS practice books for Math, Reading, Writing grades 3-5.	Business Manager and Principal	\$200 per grade level	September 2008	Increased academic achievement
16	Continue to supply books for the Literacy Library	Language Arts Vertical Team	\$2000	September 2008	Increase academic achievement
17	Purchase front office copier	CEO Business Manager	\$300	September 2008	Increase efficiency in the office

GOAL I

Key Strategy C

Staff will **provide and evaluate programs and services** to ensure instruction is appropriate to meet the needs of all students.

	Action Steps	Persons Responsible	Resources Needed	Timeline	Evidence of Accomplishment
1	Continue librarian to manage library, order books and create library plan 16 hours per week.	Librarian	Time Library Funds \$16,000	October 2008	Increase use of UTES library
2	Develop plan for GT program that includes enrichment teacher, support for the regular classroom teacher (DI), and review identification.	Assistant Principal and Team Leaders	Time Training	September 2008	Increased achievement and support for GT students
3	Continue to recruit, request and pay subs	Assistant Principal	Time Substitute Budget	Ongoing	Increase in ease of teacher coverage for professional development and absences
4	Continue to discuss merit pay procedures with faculty and staff. Plan for at least on meeting at the beginning of the year to discuss procedures.	Principal/ CEO	Time Personnel Budget	August 2008	Increase of awareness and acceptance of merit pay procedures
5	Discuss Pre-K and K Installation of Audio-Visual technology. Discuss disclosure guidelines for parents and staff and review teachers and student's rights with regard to privacy and control and discuss and plan for maintenance issue.	Principal Team Leaders and Technology Specialist	Time	August 2008	Increase use of technology in all classrooms.

	Action Steps	Persons Responsible	Resources Needed	Timeline	Evidence of Accomplishment
6	Hold monthly team leader meetings and include discussion of grant proposals and responsibilities as appropriate.	Principal Development Officer	Time	Ongoing	Increase grants awarded to the school
7	Continue school-wide discipline plan, tardy/leave early policy and expectations for attendance and homework, and publicize in parent handbook.	Principal Team Leaders	Time	August 2008	Decrease in student referrals. Increase in student attendance and homework.
8	Recruit assistance from social workers for home visits	Principal Social Worker	Time	Ongoing	Increase support for students and families
9	Create support for middle school transition (Consultant or social work intern for middle school transition)	Principal Assistant Principal Social Worker	Time AISD	November 2008	Increase support for students during middle school transition
10	Provide for career day each year and support recruitment of guest speakers	Social Studies Vertical Team	Time \$200	May 2008	Increase parental and community involvement
11	Identify parent volunteer coordinator and create volunteer opportunities flier for parents, UT students and community	Parent Forum	Time	Ongoing	Increase parental and community involvement
12	Identify two homeroom parents for each classroom Pre-K – 5 grades that will serve as the PF liaison.	Parent Forum Teachers	Time	September 2008	Increase parental involvement

	Action Steps	Persons Responsible	Resources Needed	Timeline	Evidence of Accomplishment
13	Research and communicate the pros and cons of departmentalization and self-contained classrooms with the parents in the classrooms in 3 rd through 5 th grade.	Principal Parents	Time	September 2008	Increase parental involvement
14	Provide for a system of support / intervention for ELL students and provide materials.	Principal Bilingual Team	Time \$2,000	September 2008	Increase support and academic achievement for ELL students
15	Provide for cultural diversity curriculum Pre-K -5. Integrate with Language arts and social studies.	Language Arts and Social Studies Vertical Team	Time	May 2008	Increase alignment in curriculum and instruction
16	Publicized in school wide calendar holiday celebrations.	Principal Parent Forum	Time	September 2008	Increase parent and community involvement
17	Update annual plans for grade 5 in language arts, math, science, social studies, character ed., technology; update annual plans for PK-5. Formalize a shared format for annual plans that is not based on C-Scope.	Principal Teachers	Time	October 2008	Increase alignment in curriculum and instruction
18	Provide for yearly and ongoing training of lunch monitors that includes school-wide PBS.	Assistant Principal	Time PBS Materials	September 2008	Decrease in lunch referrals

	Action Steps	Persons Responsible	Resources Needed	Timeline	Evidence of Accomplishment
19	Continue supervised health care of students and maintain appropriate screenings, immunization, medication, and health clinic records.	Principal Nurse	Time	Ongoing	Increase partnerships with UT departments. Increase health care for students.
20	Discuss funding for coordinated school health plan that address obesity, diabetes, sex education. Discuss alternative coordinated health program such as CATCH.	Principal / CEO Development Officer PE Teacher	Time Fund additional ½ PE teacher FTE	August 2008	Increase success of student health program .
21	Continue to fund annual Health Festival	PE Teacher Nurse	Time \$400	May 2008	Increase success of student health program.
22	Discuss the school-wide gardening project to plan for a fall and spring garden.	Team Leaders PE Teacher	Time \$500	September 2008	Increase success of student health program.
23	Continue to promote and publicize school-wide nutritional guideline.	Coach D and Business Office	Time	September 2008	Increase success of student health program.
24	Continue infection control measures to include document outlining the procedures for students when they sick.	Nurse	Time	September 2008	Increase success of student health program.
25	Investigate flu shots on campus for faculty and staff.	Nurse	Time	Fall 2008	Increase success of student health program.
26	Research TMDS online testing (Math Diagnostic) in 3 rd – 5 th .	Math / Science Vertical Team	Time	Fall 2008	Increase success of student health program.

	Action Steps	Persons Responsible	Resources Needed	Timeline	Evidence of Accomplishment
27	Review all grade TAKS expectations and align curriculum school-wide	Vertical team	Time	Fall 2008	Increase student academic success in science.
28	Create plan for science family night	Math/ Science Vertical team	Time \$500	Fall 2008	Increase student academic success in science.
29	Continue school-wide book fair and Little Longhorn Reading Party in conjunction with Dr. Seuss' Birthday Celebration	Language Arts / Social Studies Vertical Team	Time \$500	Spring 2008	Increase parent and community involvement. Increase academic success in reading.
30	Provide for a book donation box for UTES students who need new or gently used books in English and in Spanish	Librarian Parent Forum	Time	Ongoing	Increase parent and community involvement. Increase academic success in reading
31	Continue Buddy Reading Program between classrooms	Teachers	Time	Ongoing	Enhance positive school relationships.
32	Plan activities for Week of the Young Child / Pre-K and K teachers.	ECE Teachers	Time \$200	April 2009	Increased awareness of early childhood education and importance.
33	Increase library research lessons by teachers for 4th – 5 th grade.	Teachers Librarian	Time	October 2008	Use of library materials in instruction. Increased academic achievement.
34	Continue to allocate funds for tutoring after school for grades 2-5	Principal / CEO Development Office	Time Grant Funding \$7,000	Ongoing	Increased academic achievement.

	Action Steps	Persons Responsible	Resources Needed	Timeline	Evidence of Accomplishment
35	Provide summer school for target students grades 1- 4 into proceeding grades.	Principal	Time Grant Funding \$13,000	June-July 2009	Retention of information in math, and language arts. Increased academic achievement
36	Align CGI assessments to include Pre-K-5 and discuss implementation	Principal Math Vertical Team	Time	August 2008	Increase alignment of curriculum
37	Recruit parents for health committee (SHAC) to include a school wide policy on lice and other chronic illnesses.	Principal PE Teacher Parent Forum	Time	September 2008	Increased health of student and decreased number of lice outbreaks
38	Evaluate the ESL program, materials and provide training, identification, policy and instruction.	Principal / CEO ESL Team	Time Bilingual State AID	September 2008	Aligned implementation of all programs and supports
39	Enhance intervention program for Tier II and Tier III students by meeting to discuss on a regular scheduled basis.	Principal Intervention Team	Time	Ongoing	Increased academic achievement for students in tiered program.
40	Implement SEL Action Plan	Jennifer Hargrave SEL Team	Time \$1000	Ongoing	Increased student academic achievement – decrease in discipline referrals.

GOAL I

Key Strategy D

Staff will enrich the core curriculum through Fine Arts, Physical Education, Social and Emotional Education, Health, Technology and Cultural Diversity.

	Action Steps	Person Responsible	Resources Needed	Timeline	Evidence of Accomplishment
1	Continue UTES Olympic Day Pre- K-2, and 3-5	Principal PE Teacher Parent Volunteers	Time \$250 Site	March 2009	Increased student participation and parent involvement
2	Fund two cultural enrichment presentations with teacher recommendations --- e.g. Circle of Light / African Dance / History of Jazz	Assistant Principal Business Manager Teachers	Time A.P.A. Enrichment Funds	Ongoing throughout school year	Increase participation in and awareness of cultural celebrations.
3	Continue grade level field trip plans aligned to annual plans and submit for review.	All Teachers Principal	Time Field Trip Funds	September 2008	Scheduled Student Field Trips
4	Display student artwork on campus, community centers, UT campus for Week of the Young Child.	All Teachers Art Teacher	Time Newsletter	Ongoing	Art work displayed
5	Enhance and Schedule student Music/Spanish/PE performances at parent forum meetings by grade level Pre-K – 5th.	All Teachers Sp. Area teachers	Time	Monthly	Increased participation in student performances and parent attendance. Increased collaboration between classroom and specials teacher.
6	Design rotating special area schedule from year to year that includes daily PE	Principal Special Area Team	Time	Throughout	Increase student health initiative.

	Action Steps	Persons Responsible	Resources Needed	Timeline	Evidence of Accomplishment
7	Distribute annuals plans to special area teachers.	Teachers	Time	August 2008	Increase alignment of curriculum with special areas.
8	Investigate UT cultural enrichment resources	Principal	Time	December 2008	Increased cultural enrichment practices in the curriculum and classroom.
9	Increase student counseling groups to include topics such as gender issues, incarcerated parents, gay/lesbian parents, peer pressure, gang activity, self esteem, bullying, and divorce and assure a timeline for groups.	Student Services Team	Time Space Supervision of Interns	August 2008	Student participation in groups. Increased student health and expression of emotions and social skills.
10	Provide for Math Carnival and Math Camp support for 3 rd – 5 th grade students.	Math Specialist and Team	Time \$150 Donor Support	February 2009	Increased academic achievement.

GOAL II: Ensure and foster parental and community involvement by recognizing and honoring our diversity.

Key Strategy A

Strengthen the interactions and communications with our immediate parents and our diverse community.

	Action Steps	Person Responsible	Resources Needed	Timeline	Evidence of Accomplishment
1	Update and communicate social work and family intervention programs to families' school-wide social services plan.	Principal Social Worker	Time	September 2008	Increased social services for students and families.
2	Purchase a cabinet to continue clothes closet for uniforms and solicit clothing and parent volunteer.	Principal Parent Forum	\$150 Parent Volunteer	September 2008	Access to uniforms.
3	Continue recognition of volunteers and donors.	Parent Forum and Principal / CEO	Time Awards \$500 Parent Forum Funding	May 2009 Ongoing	Attendance at recognition.
4	Continue school website grade level pages, parent forum information, research links and curriculum content.	Teachers Support Staff IT Contact	Time	Ongoing	Public access to school.
5	Communicate update on plan for the UTES Middle school	Principal / CEO	Time	Ongoing	Increased community awareness/input.
6	Provide parent education classes to UTES.	Principal Support Services	Time	Ongoing	Enhance parent education.

	Action Steps	Person Responsible	Resources Needed	Timeline	Evidence of Accomplishment
7	Provide a survey to parents for input for parent education topics.	Principal Support Services	Time	Ongoing	Increased parental and community involvement
8	Continue to solicit input from school stakeholders in new school design	Principal / CEO	Time	Ongoing	Increased collaboration and input on school design.
9	Keep teachers and community informed about construction.	Principal / CEO	Time	Ongoing	To increase collaboration and input.
10	Coordinate the development of appreciation request between development and teachers.	Teachers Development Office	Time	Ongoing	Appreciation artifacts completed and disseminated.
11	Plan and fund 5 th grade graduation.	Principal/ CEO	Time Site \$1, 000	May 2009	Attendance at graduation.
12	Increase participation in parent forum.	Principal Parent Forum	Time PF membership	August 2008	Increased parental involvement.
13	Coordinate African American celebrations.	Assistant Principal Teachers	Time	Ongoing	Increase cultural awareness of all ethnic groups, particularly those represented on campus.
14	Investigate after-school program activities	Parent Forum and Principal during the summer.	Time Parental Resources	December 2008	Increased programs and services available to students.

GOAL II
Key Strategy B

Increase partnership with parents, community, and the University.	Action Steps	Person Responsible	Resources Needed	Timeline	Evidence of Accomplishment
1	Maintain student interns and instructors and enhance programming from nursing, social work, kinesiology, fine arts, linguistics, speech & language, educational psychology, as well as student teachers and methods students.	Principal	Time	Ongoing	Increased interdisciplinary strategies on campus.
2	Incorporate UTES into UT student and campus events such as Explore UT, Blanton Museum, Student TX Exes, Education Council events, student cultural organizations and athletic events.	Principal / CEO	Time Buses	Ongoing	Increased awareness of UT services and programs. Increased student morale.
3	Continue student mentors program	Principal School Psychologist	Time UT Student Mentors	Ongoing	Increased relationships with mentors and improved student achievement.
4	Continue the Neighborhood Longhorn Program and provide feedback to the organization.	Principal Intermediate Teachers	Time Communication Systems	December 2008	Increased University wide relations.
5	Encourage and support teacher generated research for dissemination	Principal / CEO	Teacher Researcher	Ongoing	Increased knowledge of research at UTES.

6	Continue participation in Urban Education Pilot Program	Principal / CEO	Time	Ongoing	Sharing of best practices.
7	Write best practice manual for Urban education project	Identified Teachers Principal / CEO	Time RGK Grant Funded	Fall 08	Completed Manual for teacher preparation.

Goal III

Ensure a safe and nurturing school environment for all children, parents, staff and teachers.

Strategy: Increase school safety and environmental quality.

	Action Steps	Person Responsible	Resources Needed	Timeline	Evidence of Accomplishment
1	Plan for higher quality of cafeteria food or other options of caters.	Principal Business Manager	Time	Fall 2008	Increase quality of cafeteria food.
2	Provide a written lunch time policy for students and parents.	Principal	Time	August 2008	Increase communication of school-wide regulations.
3	Plan for traffic safety committee to discuss improvements with afternoon car pick up.	Principal	Time	August 2008	Increase safety at afternoon pick up
4	Investigate content filtering options	Principal Technology Support	Time	Fall 2008	Increase security of content from internet
5	Provide for one courtesy phone installed outside administration office	Principal Business Manager	Time	Fall 2008	Increase access to telephone for students and parents.
6	Discuss replacing floor in the multi-purpose room	Principal/ CEO Business Manager	\$7, 000	Fall 2008	Increase look of cafeteria
7	Discuss future plans for the 10 laptops provided in the laptop program	Principal Social Worker	Time	August 2008	Computers are used in an effective way for UTES students and parents.

	Action Steps	Person Responsible	Resources Needed	Timeline	Evidence of Accomplishment
8	Continue for 2 yearly training and practice with disaster drills, bus evacuation and crisis plan.	Assistant Principal Business Manager	UT Fire Department Durham Transportation	September 2008 May 2009	Effective implementation of safety procedures when need
9	Provide for CPR and emergency care training to staff.	Principal School Nurse	Professional Development Funds	December 2008	Response to emergency care
10	Replace sand and mulch on a nine-week basis.	Business Manager Custodian	Physical Plant Funds	Every 9 weeks	Increase safe play on playground
11	Maintain disaster kits for each classroom	Nurse Business Manager	Time	September 2008	Prepared for disaster or emergency
12	Create a plan and a schedule for two school wide beautification and cleanup days and identify parent coordinator.	Principal and Parent Forum	Time Tools Equipment	October 2008 March 2009	Clean and beautified campus.

Use of State Compensatory and External Grant Funds
for Improvement of Student Achievement

In accordance with our school’s mission for high academic achievement for all students, this campus plan is based on addressing the school’s performance goals and specifically targeting the needs of students performing below potential and students with special needs.

On this campus students identified as “at risk” primarily include students who did not achieve on grade level on the TPRI and DIBELS state approved reading assessments, and the Texas Assessment of Knowledge and Skills (TAKS) or are identified as limited English proficient. We also provide programs and support for other students who are having difficulty.

This CIP contains action plans addressing major areas of concern identified by campus stakeholders. In turn, each action plan contains Key Strategies and incremental activities designed to address student needs and to achieve the outlined objectives and student outcomes. As a start-up campus we will evaluate for effectiveness all programs for special needs students and those funded by State Compensatory Education funds for federal title funds at the end of the current school year. Programs and services currently being implemented on this campus that are partially or fully supported through State Compensatory Education or federal funding include the following:

Program/Service: State Compensatory Education	Services / Allocations	Amount
Special Education	Special education teacher salaries, OT and Speech services, and educational materials	\$80,447
Bilingual Education	Bilingual resources and materials.	\$6,834
Technology	Upgraded Technology equipment	\$7,497
Transportation	Durham Bus Services Contract	\$4,944
		Total: 84,804
Federal Funds		
Title II Part D – Technology	IT specialist teacher salary	\$600. 00
Title IV- Safe and Drug Free School Funds	Social and Emotional Program Counseling Supplies and Materials	\$1,064
Title II- Part A- Eisenhower Funds	Certification Stipends- National Board, Bilingual, and Special Education	\$14,883
Title I Part A	1 ½ reading teacher specialist salaries	\$65,333
Title V Part A – Innovative Programs	DID NOT APPLY FOR FUNDS THIS YEAR.	\$1,867
		Total: \$81, 280